

Theme: B:ö:ö:k_s, B:ö:ö:k_s,

Gross Motor (Indoor & Outdoor):

- Walk around balancing a book on your head
- Play a game of "Book Freeze"! If you're tagged, you have to name a book or you're it!
- Race to the stack of books at the end of your lane; take a book and return it to the next person in your line. Do this until the stack depletes; the team who reaches the end of the stack first wins!
- Bean bag toss through a giant book shape (cut one out of cardboard or foam core board)

Math Activities:

- Sort books by sizes
- Line up the books by size, color, alphabet of the first word in the title, author's name, number of pages
- Create a graph to record a single feature of a stack of books—i.e., number of pages in each book.

Science Activities:

- MAKE HOMEMADE PAPER BY PUTTING SHREDDED PAPER INTO A BLENDER WITH WATER. BLEND UNTIL PAPER DISINTEGRATES. POOR OVER STRAINER TO REMOVE WATER, THEN PLACE PAPER PULP ONTO A FLAT SURFACE AND PAT TOGETHER. LET DRY. CHILDREN CAN PAINT ON THE PAPER WHEN IT'S DRY.

Small Motor/Manipulatives:

- Make a book!
- See art activities.

Snacks:

- Graham crackers with filling (books with pages)
- Gummy worms (bookworms)
- Have a picnic! After lunch, children can curl up on their cots/blankets for a little reading before naptime!
- Sugar cookies cut out in the shapes of favorite book characters

Special Visual Aids/Room Set-Up/Field Trips:

- Display a lot of books!
- Visit your local library, especially if/when they have story time.

Songs & Fingerplays: Any fingerplays/action songs will do! Movement enhances children's ability to learn to read. For fun ideas, see these two websites:

<http://www.songsforteaching.com/movement.htm>

<http://www.songsforteaching.com/fingerplays/index.htm>

Books:

Go, Diego, Go! Phonics Box Set by Quinlan, B. Lee
You Read to Me, I'll Read to You by Mary Ann Hoberman
Morris Goes to School by B. Wiseman
I Can Read with My Eyes Shut! by Dr. Seuss
Biscuit's My First I Can Read Collection by Alyssa Satin Capucilli
Come! Let's Read with Sally and Friends, by Penguin Books Staff
Arthur and the Race to Read by Marc Brown
Ready to Read by Rosemary Wells
Reading Makes You Feel Good by Todd Parr
If You Give a Mouse a Cookie by Laura Numeroff
Read to Me Grandma by C. Repchuck

Dramatic Play:

- Old books from thrift shops or rummage sales
- Pockets to put inside the book covers, along with cards and a date stamp—children can pretend to be librarians!
- Set up a “bookstore” by making a storefront out of cardboard, a table with a toy cash register, and a book rack!

Art:

- *Make homemade paper (see science activity section for instructions)*
- *Paint or draw on newsprint paper*
- *Create your own scrapbook page! (Scrapbooking parents will love this!)*
- *Altered books: Use old torn books you might find at a rummage sale or thrift store; let children paint the pages to make up a new story! This project could take all week!*

Circle Time Activities:

- *How are books made? If you can, have a printer come talk to the children about this, or the librarian can talk about it when you visit the library.*
- *Tell the history of books.*
- *Libraries – field trip – let children choose a book to read quietly at the library or to check out for the week (if you go on Monday).*
- *Visit your local bookstore's children's section.*
- *Visit your local newspaper office to see how newspapers are printed.*
- *Choose 5 books – one per day – to include in your circle time. Enhance the stories with flannel board pieces (made from sew-in Pellon by tracing the characters in the book), stuffed animals to represent characters in the book, etc. Children love to take turns being the “helper”.*